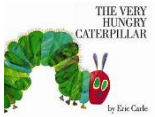
Burton Manor Primary School
Term: Summer 2026

EYFS Topic Planning: Ducklings / Nursery / Reception
Topic/Theme: Creatures Great and Small

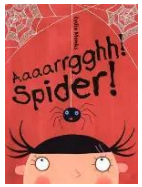
Key Texts

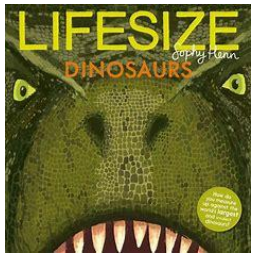


- Rain Forest Explorers
- Lifesize Dinosaur
- The Dinosaur Department Store
- What the Ladybird Heard
- The Very Hungry Caterpillar
- The Rainbow Fish
- Arrrrrgggggghhhh Spider











WOW Moment

Trip: Birches Valley Mini Beasts/ Wolseley Wildlife Centre
School Disco
Transitions Days to KS1



Physical Development

- Continue PE sessions with Progressive Sports Coaches.
- Practise negotiating space and obstacles in and outdoors, showing consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Provide opportunities for the children to move energetically and explore the Trim Trails on the field.
- In the outdoor area provide opportunities for children to build, balance, develop their gross motor skills by providing construction resources that children can access independently.
- Provide opportunities for children to practise holding a pencil effectively in preparation for fluent writing.
- Encourage the children to show accuracy and care when drawing, in adult focused activities, Drawing Club and the continuous provision.
- Provide opportunities for children to use a range of small tools in adult focussed work and the continuous provision.

Communication and Language

- Encourage children to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class and small group discussions.
- Promote opportunities for children to make comments about what they have heard and ask question to clarify their thinking.
- In the continuous provision promote back and forth conversations between staff and peers.
- Learn topic related songs and rhymes and encourage children to use new vocabulary in discussions, through carpet time and drawing club.
- Provide opportunities for children to express their ideas and feelings about their experiences using full sentences, including the use of past, present and future tenses.
- Use Cued Articulation to correct sound errors.
- Model polite communication skills, and daily conversation.
-

Personal, Social and Emotional Development



- Continue to follow the Kapow Scheme of work.
- Follow instructions involving several ideas or actions.
- Encourage children to set and work towards their own goals.
- Model and promote understanding others and their own feelings.
- Develop confidence to face new opportunities/activities and experiences.
- Manage their own personal hygiene, personal needs and make healthy choices.
- Have discussions around transition and how to manage our emotions when things change.

Language Rich Topic Words

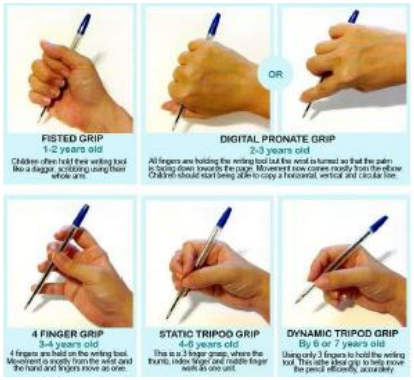
- Practise word lists at home.
- Explore past, present and future vocabulary through quality texts.
- Dinosaurs, mini beasts, growth, plants, life cycles

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Writing Development

- Encourage a comfortable pencil grip.
- Learn to form letters correctly.
- Encourage consistent, handwriting size and correct positioning of ascenders and descenders.



Literacy Activities

- Learn Set 2 sounds and begin to recognise the sounds in words.
- Learn to sound out to spell words and write them in literacy.
- In weekly news writing learn to hold then write simple phrases and sentences, encouraging sounding out to spell, capital letters, finger spaces and full stops.
- Begin to read back what has been written and check that it makes sense.
- Learn to spell and write surnames.
- To sequence stories and begin to write their own versions of them.
- Use their trip experience to write a recount of their day and use appropriate language and time connectives in their writing.
- Prepare children for more fluent writing in Year One, including dictation and the spelling of tricky words.

Phonics

- Follow the RWI programme of study.
- Learn individual letter sounds as directed by RWI.
- Introduce letter name with letter sound and model its letter formation in both cases.
- Continue to segment and blend CVC and CCVC/CVCC words as sounds are mastered and remembered.
- Embed Sounding out words on fingers to aid spelling.
- In the continuous provision and for homework provide opportunities to practise new phonic skills, which include 1 to 1 reading sessions appropriate for their phonic abilities.
- To work with lowest 20% readers.
- Precision teaching intervention to be used for children missing set 1 sounds.
- Introduce home reading, using Oxford Owl, which is accurately matched to their phonic knowledge.

Writing



- Learn to form capital letters correctly in own name.
- Spell words by identifying sounds and writing the letter/letters in the order they can hear them.
- To write simple phrases and sentences that can be read by others.
- To use opportunities in the continuous provision for children to independently write.
- Apply their phonic knowledge to spell words in their independent writing.

Irregular High Frequency Words

- Learn the Red, tricky words as directed in RWI.
- Read aloud simple sentences that include common exception words.

C&L/EAD Literacy Links

- Songs/stories/rhymes/Map work/topic work

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Maths

We will provide opportunities in adult focussed and independent activities for the children to:

- Develop a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Practise recalling number bonds to 5 and some number bonds to 10, including double facts.
- Practise verbally counting beyond 20, recognising the pattern of the number system.
- Compare quantities up to 10 in different contexts, recognising when one is greater than, less then or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

NCETM

Continue to follow the NCETM Maths scheme with links to the BBC's Numberblocks.

Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.

Pupils will:

• continue to develop their counting skills, counting larger sets as well as counting actions and sounds
• explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
• compare quantities and numbers, including sets of objects which have different attributes
• continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
• begin to generalise about 'one more than' and 'one less than' numbers within 10
• continue to identify when sets can be subitised and when counting is necessary
• develop conceptual subitising skills including when using a rekenrek



Maths Outdoors

- Explore patterns and shape in the outdoor environment and nature.
- Make patterns using natural resources.
- Explore capacity through water and sand play.
- Build, weigh and measure using mathematical resources.



Maths Vocabulary

- More than, less than, same as, equal to, fewer.
- Capacity- full, half full, empty.
- Length- long, longest, longer, short, shortest, shorter.
- Height- tall, tallest, taller, short, shortest, shorter.
- Weight- heavy, heaviest, heavier, light, lightest, lighter.
- Double, half, number bonds, subitise, odds, evens, grouping, sharing.
- Shape, rotate, manipulate, compose, decompose, positions, mapping
- 2D shapes names and features, 3D shapes names and features.



Shape and Measure

- Continue using 2D and 3D Shapes in the continuous Provision. Give opportunities to select, rotate and manipulate shapes to explore their properties.
- Use construction resources/materials to challenge children to build/construct using 2D and 3D shapes.



- Provide opportunities in the continuous provision to compare objects by length, weight and capacity. Use comparative vocabulary, asking children to make observations and predictions to test their theories.

The continuous provision will have opportunities for the children to develop their number skills and knowledge of shape, space and measure. Children will have access to IWBs, tablets and laptops to play interactive maths games and resources such as Ten Town.

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Understanding the World- The Natural World



- Continue to learn about and discuss our surroundings and changes in our environments – Season of Summer, what we will see and how the season has changed from Spring. Weather changes, changes within the day – change of the clocks and how that effects our day and night.
- Investigate important processes and changes in the natural world around them including changing states of matter, planting and growing.
- Continue to explore our Natural world – How can we care for our planet. What has an impact on our wildlife and how can we make changes to help our planet to ensure their lives are safe from harm. Look into past and present and how the world has changed and what impacts this has had on our lives.
- To learn about similarities and differences about their immediate environments and focus on the natural world and contrasting environments. Look at similarities and differences of life in the countryside in comparison to the Rainforest.
- Investigate the life cycles of butterflies, frogs and other mini beasts found in our local area. Explore and find where different minibeasts live on a trip to Birches Valley/Wolseley Wildlife Centre.
- Explore animals and their young.
- Learn about dinosaurs and extinction.



Occupations/Organisations

The Children will learn about the following jobs/careers:

- On the farm
- For the Forestry Commission
- Scientists
- RSPCA/RSPB
- Environmentalists
- Gardeners
- Wildlife and Woodland Trusts





Celebrations and Culture

The children will learn about the following events:

- St Georges Day - 23rd April
- Pride Month June
- Father's Day – 21th June

Create opportunities for the children to create their own Father's Day cards using resources of their choice.







Small World/Role Play

- Dinosaurs
- Sea creatures and creatures who also live on land
- Ice Age – Prehistoric beasts
- Farm animals
- Zoo animals
- Wild Animals
- A variety of natural resources for the children to explore. Such as: sand, mud, stones, pebbles, slate and bark.

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Expressive Art and Design



- Continue to explore ways of movement through Yoga and wake up, shake up.
- Safety use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Continue to develop fine motor skills using pencils for drawing and writing, paint brushes for painting whilst accessing the continuous provision.
- Share their creations, explaining the process they have used.
- Using Paint, print and collage materials to explore and reproduce work from wildlife photographers related to our work on mini beasts – using National Geographic Photos
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Fossil rubbing – Wax crayons and chalks





Resources

Junk modelling
Scrap material
Fruit
Dried food
Collage materials
Costumes
Puppets
Musical instruments
A variety of tools
Paper/material
Glitter
Card
Paper
Salt dough
Shaving foam
Saw dust
Hay



Music and Role Play

- Listen to a variety of Music from across the world, instruments from different parts of the world, including sounds of the Rainforest.
- Exploring different sounds that can be made, how sounds are made and discuss changes in pitch and patterns. Play pitch matching games, using different words, sounds and short phrases to match.
- Sing songs the children know and teach new or traditional nursery rhymes.
- Encourage the children to perform songs, rhymes, poems and stories with others.
- Provide a range of props to develop storylines in children's pretend play.
- Use Kapow units appropriate to out topic 'All Creatures Great and Small'.



Design and Construction

Children will develop their design and construction skills through planned adult focussed and continuous provision activities including:

- Developing the use of tools such as scissors, staplers, glue, cutters, split pins, in the creative area and during play with playdough.
- Make Father's Day cards.
- Make keyrings as gifts for Father's or other special people on Father's Day
- Use collage materials to make minibeasts, dinosaurs, farm animals.



Children's Interests …